

**AMENDMENT TO CHARTER
FOR
ISLAND VILLAGE MONTESSORI CHARTER SCHOOL, INC.**

d/b/a

ISLAND VILLAGE MONTESSORI SCHOOL

ISLAND VILLAGE MIDDLE SCHOOL

ISLAND VILLAGE HIGH SCHOOL

ISLAND VILLAGE MONTESSORI NORTH (SARASOTA CAMPUS)

THIS AMENDMENT is entered into this 16th day of April, 2014, by and between **The School Board of Sarasota County, Florida**, a body corporate under the laws of the State of Florida (the Sponsor"), and **Island Village Montessori Charter School, Inc.**, a nonprofit organization organized under the laws of the State of Florida ("School").

WHEREAS, Parties hereto entered into a Charter contract (the "Charter") on June 15, 2010, with a term commencing July 1, 2010, and expiring on June 30, 2025, to renew a Charter School;

WHEREAS, the School is a high-performing charter school as defined by Section 1002.331, Florida Statutes;

WHEREAS, pursuant to Section 1002.331(2)(b), Florida Statutes, the School is authorized to expand grade levels;

WHEREAS, the School has notified the Sponsor that it intends to expand its grade levels to include grades 10 through 12, beginning with grade 10 in 2014-2015 and, based on the school's capacity, adding a grade level each subsequent school year; and

WHEREAS, the Parties hereto desire to amend the Charter under the following terms and conditions.

NOW, THEREFORE, the parties hereby agree as follows:

1. Part II(A) and (B)(1)(a) of the Charter are amended to provide that the School will serve students in grades Kindergarten through 12th grade.

2. Part II(E)(1) is deleted in its entirety and replaced by

the following:

E. EDUCATIONAL PROGRAM AND SCHOOL IMPROVEMENT PLANS

1. Island Village Montessori School and Island Village Montessori North were originally chartered in 2001 and 2005 as Montessori programs for grades K-5. The Island Village Middle School was chartered as a program that emphasized the Montessori philosophy with an emphasis in computer-based instruction for upper elementary and secondary grades. IVMS will continue its focus on the Montessori curriculum, philosophy, and methodology. The Montessori method is a well-established curriculum that is over 100 years old and has successfully emigrated to almost every country in the world. There are over 6,000 Montessori schools in the United States alone, including over 150 Montessori charter schools as well as hundreds of magnet schools across the country.

The Montessori methodology emphasizes a constructivist and experiential approach to learning. IVMS uses a co-teaching, multi-age model, a slightly larger student group size with a lower student to teacher ratio (approximately 1:13 at all levels). Montessori is based on a developing partnership between students and educator that responds to the needs of all children, not just ESE or gifted populations. Differentiating instruction is a hallmark of the Montessori methodology as well as the use of instructional materials to teach advanced concepts to young children.

Children progress from practice with concrete materials to abstract exercises on paper and in digital form. Older students continue individualized learning through the use of Web-based and computer-assisted instruction. The school will continue this model of instruction with a mixture of Montessori materials for younger students and computer-based instruction for older students over the course of the charter contract.

Students also are taught to be self-directed learners who are responsible for their learning through the use of work plans and academic contracts that become more extensive over time and experience in the system. IVMS

secondary graduates are prepared to meet the academic challenges of both high school and college/university. The school will continue its focus in the development of self-direction, self-advocacy, and responsibility for learning. The Montessori method considers mastering learning how to learn to be as important as academic achievement.

IVMS is extending its high school program from 9th grade to grades 9-12 beginning with grade 10 in the 2014-2015 school year and adding a grade level each year. The high school program is intended to serve current IVMS students who have completed their prior years' program at the school OR who have successfully completed at least two consecutive grade levels of IVMS elementary and/or secondary levels. The School will notify the Sponsor in writing if students new to the school will be accepted.

The high school program will provide a challenging academic curriculum with continued focus on using Montessori pedagogy and differentiated instruction to meet the needs of the whole child. Electives with emphasis in the arts, health and physical education, and foreign language will continue to be provided at this level. Subject appropriate materials will be used in addition to continued access to Web-based resources, textbooks, and technology. The curriculum is designed to enable students to progress from grade level to grade level in programs of their choice and be highly prepared for a learning track towards higher education.

Courses for grades 9-12 will be taught by IVMS certified instructors. Core curricular choices will be offered through a blended online model.

Reading shall be emphasized across the curriculum. The pre-kindergarten, kindergarten through 2nd grade level will emphasize oral language development, sound-symbol correspondence, phonemic awareness, decoding, phonics and other word attack skills, fluency and initial reading comprehension skills. These skills shall be mastered through the traditional Montessori curriculum and through research-based reading programs that are

delivered through text and technology-aided instruction. Students in 3rd - 5th grades will experience a deeper practice of reading comprehension skills such as fluency, author's purpose, main idea, making inferences, reading for directions, exposure to and interpretation of various literary sources, newspapers, and periodicals for children, as well as appropriate Internet and other digital resources. Students in grades 6-12 will focus on reading to learn instead of learning to read.

Island Village High school students will be enrolled in English language arts courses through a state-approved online provider with additional daily support given by IVMS faculty certified in language arts 6-12 and/or a reading specialist, and/or qualified ESE staff as indicated by a student's Individualized Educational Plan.

Practical applications of reading will be emphasized in all areas of the curriculum. Students will apply reading skills to research topics of interest, analyze current events, understand various literary genres, and become exposed to advanced vocabulary, including foreign language instruction to reinforce the understanding of grammar and syntax in English. Reading will also be heavily integrated into the math and science curriculum in a focused effort to integrate subject areas to improve retention of ESE and ELL students shall be included in all general education settings with appropriate tutoring and small group reinforcement of basic skills to promote faster progress toward English mastery.

Students will engage in projects such as the creation of literary magazines, research studies, the study of authors and their influences, and experience a deep integration of language arts and social studies through an extended work time. Math and science will also be integrated through an extended work time. Integration of subject areas reinforces meaningful connections and aids in long-term retention of information and mastery. The traditional Montessori curriculum will be emphasized in grades pre-K through 3rd grades with some exposure to computer technology. Computer and Internet-based

technology will be heavily emphasized for grades 4-12.

The School will continue to develop comprehensive, Web-based models of instruction based on constructivist principles to bridge the gap between home and school and increase learning outcomes. Students who do not have computer access will be given opportunities to use school computers during, before, and after school. Text-based alternatives for homework will be available to students who have no access to a computer. Parents shall be made aware that technology plays a large part in a student's success in the secondary program and that all efforts should be made to provide regular access to the Internet after school hours (such as the public library system or wireless access). The School will donate computers being rotated out of service to families in need and provide basic training on such use.

In addition to academics, the School will promote the arts as an important component of the School's future direction. Classes in drama, dance, creative writing, improvisation, music, visual arts, digital arts, and video production will be offered to students on a regular basis. The School will seek partnerships with community resources such as the Venice Symphony to deepen its music, visual and performing arts as well as arts departments of State College of Florida to give students a sense of future possibilities in the arts. Regular opportunities for displaying and performing will occur throughout the school year to give students the opportunity to develop talents as well as an ability to perform for peers and family members.

Students will also be encouraged to study foreign languages from an early age. Some classes may be designated as environments with a focus on English as well as another language. With the use of programs such as Rosetta Stone or Florida Virtual School (FLVS), students in grades 6 through 12 will be given opportunities to study a second language. Currently, the School offers high school credit in algebra, geometry, and foreign languages such as Spanish, French, and Latin as part of their middle-level program. It is the intent of the School to offer a variety of high school credit

options to 7th and 8th grade students. Students in 8th grade may then pursue a level II Latin course upon satisfactory completion of a level I Latin course in 7th grade. Students in 8th grade may be approved to take a high school credit in American history following two years of American history concentration in 6th and 7th grades as well as required classes in civics in 7th grade.

The School will continue to develop its own reading plan and submit to the Sponsor as required by law. The School will annually determine schedules that meet the requirements of law. With the following exceptions for Latin II and American history as noted above, the School will implement the district's Student Progression Plan for promotion, retention, and graduation.

Enrollment to the Island Village High School program in grades 9-12 is intended to be limited to returning IVMS students as well as siblings of those students. The definition of *returning student* includes current IVMS students who have completed their prior years' program at the school OR who have successfully completed at least two consecutive grade levels of IVMS elementary and/or secondary levels. In 2014-2015, the capacity for the high school program is 50 students without the addition of buildings to the campus. We anticipate no more than 15-20 high school level students enrolled for the 2014-2015 school year and that the program will grow to approximately 50-70 students by the end of 2017. The school has the capacity to add sufficient building space as the student population warrants.

The high school program is designed to support IVMS students throughout the remainder of their K-12 experience. The program will be consistent with the educational philosophy of the IVMS PK-8th grade programs, following the Montessori principles of an individualized, facilitative progression through the curriculum based on interest and ability, with some elective requirements for foreign language, physical education, technology, and the arts, in addition to the required core curriculum.

The proposed high school program will follow a block schedule with at least four core classes per year in mathematics, science, history, and language arts. Two core classes will be offered each semester in five 90-minute periods per week, satisfying the minimum of 8100 minutes per year for a full high school credit.

Electives for both the freshman and sophomore years will be scheduled over a school year and will focus on visual and performing arts, music, physical education, computer technology, and foreign language with an emphasis on Latin instruction followed by a modern language such as Spanish or French. Each elective period as scheduled would total approximately 8640 minutes per year. A student could take electives by semester for half-credits. Online semester courses may be lengthened as required for students whose pace requires a longer time period. A voluntary study lab is built into the schedule at the beginning of the day to provide extra academic support and extra time to engage in arts-related activities.

The proposed schedule of classes will satisfy a maximum of eight credits per year, allowing students to graduate in as early as three years. A suggested schedule for a three-year program that will satisfy 24 credits (not including credits earned in middle school) as well as a four-year program with a total of 32 credits is presented in Table 1. It will also be possible for a student to graduate after the first semester of the senior year, earning a total of 28 credits (not including credits earned in middle school).

Early graduation is feasible due to the middle school program providing up to three high school credits in math (Algebra I, Algebra II, and Geometry) at least one credit in Latin. At least two years of an approved foreign language will be required for high school graduation as required by statute. Qualifying 8th grade students may be approved for a high school level American history credit (as the middle school program will provide an extended coverage of American and Florida history beginning in 6th grade through 8th grade as well as the required civics curriculum in 7th grade).

If a student elects to complete four years with the Island Village high school program, more opportunities for the study of the arts, foreign language, physical education, and computer technology classes will be added to the schedule. If the student elects to graduate in three years, remaining core classes will be added to the student's schedule. It is also possible for students to take extra online courses over the summer and during the school year in addition to their academic schedule during the school day and to graduate at the end of the first semester of a student's senior year.

Island Village High School will follow the current 4.0 weighted grading system and will report all credits using State approved course codes. A list of proposed courses (Table 2) is submitted as a part of this document but is not limited to this list. Community service and internship opportunities will also be offered to juniors and seniors. Students will be able to participate in sports, if so desired. The proposed program schedule will support students starting at 8 AM and ending their day at 2:15 PM to coincide with the end of day for Venice High School.

Island Village High School will utilize a blended model of face-to-face instructors supplemented by online instruction through a state approved provider (such as Apex Learning www.apexlearning.com). Instruction may also be provided by the online provider with a highly qualified *teacher of record* if the school does not have a highly qualified educator on staff. In addition to the online educator, there will be a full time facilitating educator who will work with students to provide extra assistance and help keep students on schedule.

Using an online provider will allow students to have more choices within the curriculum to create an individualized program in terms of course choice and level of challenge. The school will offer honors courses as well as advanced placement courses (see course listing below). The School will work with the online provider and State College of Florida to develop dual enrollment courses for juniors and seniors.

The yearly schedule (Table 1) outlines the intended progression of the entire program from grades 9 to 12. In keeping with the multi-age approach, 8th grade students who are interested in taking high school level courses will be assigned to the class where they will also participate in the blended model design for the high school program. Using a multi-age approach provides opportunities for students to choose advancement in the curriculum. Placement of 8th grade students into the high school program will be a team decision based on student, parent, educator, and administrative input.

Scheduling content for the junior and senior years will be individually developed to prepare students for college or vocational training. The provided schedules will be amended as necessary to provide sufficient remediation and support for students needing more assistance in making adequate progress toward graduation.

Current staff members will provide much of the instruction in the core subjects as well as visual arts, music, computer technology, and physical education. In addition, the school will hire part time highly qualified faculty to teach certain subjects and contract with providers such as Apex Learning, an approved K-12 online provider, for other subjects where scheduling with a local highly qualified educator is not feasible. The school will follow all ESE and ELL requirements related to the School's charter contract. A school guidance counselor will provide career and course counseling as students progress through the program.

Table 1. Proposed program of study organized by grade level indicating both three-year and four-year options for graduation.

Island Village High School Proposed Schedule for Grade 9 and 10												
TIME	MIN	M	TU	W	TH	F	M	TU	W	TH	F	
8:00 to 8:45	45	Study lab, arts extra practice, online course (this period not required)					Study lab, arts extra practice, online course (this period not required)					
8:45 to 10:15	90	Core I	Core I	Core I	Core I	Core I	Core III	Core III	Core III	Core III	Core III	
10:15 to 11:45	90	Core II	Core II	Core II	Core II	Core II	Core IV	Core IV	Core IV	Core IV	Core IV	
11:45 to 12:15	30	Lunch					Lunch					
12:15 to 2:15	120	Intro. to Visual / Performing Arts / Film / Digital Arts	Foreign Language	Music	Foreign Language	Music	Intro. to Visual / Performing Arts / Film / Digital Arts	Foreign Language	Music	Foreign Language	Music	
2:15 to 3:15	60	Advising	Physical Education / HOPE	HOPE	Physical Education / HOPE	Intro. to the Arts	Physical Education / HOPE	HOPE	Physical Education / HOPE	Intro. to the Arts		
3:15 to 3:45	30					Class mtg					Class mtg	
<i>This schedule satisfies 8 credits per year.</i>												
Core classes would be completed over a semester		Math	Language Arts	Science	History/ Social Sciences	Electives would follow a yearly schedule	Foreign Language	Music	Technology Filmmaking Digital Arts	Visual Arts Performing Arts	Physical Education	

Island Village High School Proposed Schedule for Grade 11 and 12 (four-year program)												
TIME	MIN	M	TU	W	TH	F	M	TU	W	TH	F	
8:00 to 8:45	45	Study lab, arts extra practice, online course (this period not required)					Study lab, arts extra practice, online course (this period not required)					
8:45 to 10:15	90	Core I	Core I	Core I	Core I	Core I	Core III	Core III	Core III	Core III	Core III	
10:15 to 11:45	90	Core II	Core II	Core II	Core II	Core II	Core IV	Core IV	Core IV	Core IV	Core IV	
11:45 to 12:15	30	Lunch					Lunch					
12:15 to 1:45	90	Elective I	Elective I	Elective I	Elective I	Elective I	Elective III	Elective III	Elective III	Elective III	Elective III	
1:45 to 3:15	90	Elective II	Elective II	Elective II	Elective II	Elective II	Elective IV	Elective IV	Elective IV	Elective IV	Elective IV	
3:15 to 3:45	30	Advising	Advising	Advising	Advising	Class mtg	Advising	Advising	Advising	Advising	Class mtg	
<i>This schedule satisfies 8 credits per year.</i>												
Core classes would be completed over a semester		Math	Language Arts	Science	History/ Social Sciences	Electives would follow a semester schedule	Music	Art	Career goal	Internship	Technical Skill	

Table 1. (continued)

Island Village High School Proposed Schedule for Grade 11 (three-year program)												
TIME	MIN	M	TU	W	TH	F	M	TU	W	TH	F	
8:00 to 8:45	45	Study lab, arts extra practice, online course (this period not required)					Study lab, arts extra practice, online course (this period not required)					
8:45 to 10:15	90	Core I	Core I	Core I	Core I	Core I	Core V	Core V	Core V	Core V	Core V	
10:15 to 11:45	90	Core II	Core II	Core II	Core II	Core II	Core VI	Core VI	Core VI	Core VI	Core VI	
11:45 to 12:15	30	Lunch					Lunch					
12:15 to 1:45	90	Core III	Core III	Core III	Core III	Core III	Core VII	Core VII	Core VII	Core VII	Core VII	
1:45 to 3:15	90	Core IV	Core IV	Core IV	Core IV	Core IV	Core VIII	Core VIII	Core VIII	Core VIII	Core VIII	
3:15 to 3:45	30	Advising	Advising	Advising	Advising	Class mtg	Advising	Advising	Advising	Advising	Class mtg	
<i>This schedule satisfies 8 credits per year . .</i>												
Core classes would be completed over a semester	Math	Language Arts	Science	History/ Social Sciences	Electives would follow a semester schedule	Music	Art	Career goal	Internship	Technical Skill		

Table 2. Proposed Course Offerings for Island Village High School Level*

Regular and Honors Course Offerings		Possible Electives	
Algebra I	1200310	Acting I	ae0400370
Algebra I A	1200370	Art Apprec/His/Crit	0100310
Algebra 1 B	1200380	Art/2-D Compre 1	0101300
Algebra I Honors	1200320	Art/2-D Compre 2	0101310
Algebra II	1200330	Art/3-D Compre 1	0101330
Algebra II Honors	1200340	Art/3-D Compre 2	0101340
American Government	2106310	Computer Graphics	0103300
American Government H	2106320	Computer Studies	0200420
American History	2100310	Chorus I	ae1303300
American History Honors	2100320	Chorus II	ae1303310
Biology	2000310	Chorus III	ae1303320
Biology 1 Honors	2000320	Chorus IV	ae1303330
Earth Sciences	2001310	Film	0107410
Earth Sciences Honors	2001320	Guitar Studies	ae1301320
Economics w/ Financial Literacy	2102335	HOPE	3026010
Economics Honors	2102345	Instrumental Ensemble 1	ae1302460
English I	1001310	Instrumental Ensemble 2	ae1302470
English I Honors	1001320	Instrumental Ensemble 3	ae1302480
English II	1001340	Instrumental Ensemble 4	ae1302490
English II Honors	1001350	Introduction to Drama	0040030
English III	1001370	Leadership Skills Devel.	2400300
English III Honors	1001380	Multicultural Studies	2104600
English IV: FL College Prep	1001405	Music Appreciation	1301310
English IV Honors	1001410	Music Theory	ae1300300
French I	0701320	Orchestra	1302360
French II	0701330	Personal Fitness	1501300
Geometry	1206310		
Geometry Honors	1206320		
Intensive Reading	1000410		
Latin I	0706300	Apex Learning AP Courses:	
Latin II	0706310	Biology	2000340 AP
Physical Science	2003310	Chemistry	2003370 AP
Physical Science Honors	2003320	Physics	2003420 AP
Political Science	2106340	Psychology	2107360 AP
Psychology	2107300	English Composition	1001420 AP
Sociology	2108300	English Literature	1001430 AP
Spanish I	0708340	U.S. History	2100330 AP
Spanish II	0708340	U.S. Government/Politics	2106420 AP
World History	2109310	Macroeconomics	2102370 AP
World History Honors	2109320	Microeconomics	2102360 AP
		Spanish	0708400 AP

* not an exhaustive list

3. All other provisions of the Charter shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Amendment as of the date first above written.

THE SCHOOL BOARD OF
SARASOTA COUNTY, FLORIDA

ISLAND VILLAGE MONTESSORI
CHARTER SCHOOL, INC.

BY: _____
Jane Goodwin, Chair

BY: _____
Kindra Muntz, President
Board of Directors

Approved for Legal Content
March 19, 2014, by Matthews, Eastmoore,
Hardy, Crauwels & Garcia, Attorneys for
The School Board of Sarasota County, Florida
Signed: ASH